

## LE MONDE IMMERSION

### June 2021 Board Meeting

Atlas Immersion Academy Parking Lot,  
3643-B SW Vermont Street, Portland  
Sunday, June 6, 2021

In attendance:

Shouka Rezvani (non-voting), Ben Melix-Stanciu, Mark Williams, Michal McCamman, Karen Kitchen, Ali Garfinkle, Dory Hobbs and parents

Meeting called to order at 1:00pm

1. Approve consents since last meeting (Q3 Financials, 2021-22 calendar, 2021-22 revised budget, prior meeting minutes)

2. School and Facility Report

The school recently had one Covid situation, with a potential outbreak in one class. Our two week quarantine policy was activated and the students continued with CDL until they could come back together.

A lot of testing has taken place: MAP in the lower grades, DELF B1 and B2 and STAMP in 8<sup>th</sup> grades. MAP results will take time, and overall we are not seeing as many academic gains as usual, but also results are not as bad as what other schools are reporting. As an example, most of 8<sup>th</sup> grade will pass DELF B1 and B2 (what you need to study at college level in France, a really high standard not tailored for kids). For the STAMP at least everyone will receive some high school credits.

Playground update, Shouka asked the pod playground designer to come up with ideas that are current with active spaces around the world. We have a number of restrictions with the space, for example we can't take out asphalt. The K and 1<sup>st</sup> graders had the opportunity to vote on their favorite design. The kids will have the chance to paint certain sections of the installations. We will also follow through with the pod with loose parts. Last year's 8<sup>th</sup> grade donated their raised money for this playground, so Shouka will get a plaque to commemorate the first graduating class of the school.

It is graduation time! The school held two events, a drive through for 5<sup>th</sup> graders and a ceremony for 8<sup>th</sup> graders at Laurelhurst Club. Per current COVID guidelines, any official school function needs to offer separate bathrooms, so it is helpful that the parents have organized outside functions to celebrate the graduates.

We don't know what next year will look like yet, as the state hasn't released the guidance for the schools yet. Shouka anticipates it will be full time school. We will wait to make any announcements until we know about masking guidelines or CDL – which might be challenging based on the strict guidance.

After consideration of additional work performed by staff as a result of the pandemic and being under-staffed, the board approved granting bonuses.

### 3. Financial and Fundraising Update

As a charter school Le Monde is not eligible for ESSER Covid relief funds. We should receive ESSER 2 funds soon (260K). Next year the school should receive ESSER 3 funds which should also be a significant amount. The funds need to be used for specified COVID related costs, but that is a fairly broad list and can cover anything from March 2020 through this year. Shouka has maintained a list of expenses like Schoology, additional cleaning, etc. Shouka is considering opening a separate bank account for non-restricted funds that would be segregated, and questions if we should form a relationship with a different bank? Our current bank is fine and helpful, but is good to diversify for insurance purposes. The board verbally approves two resolutions to increase our line of credit. Shouka will send another budget that shows Covid expenses so we can keep that amount separate. The school also received SIA funding (less than what they said) but next year receiving more.

The board reviewed: profit and lost statement and balance sheet. Next year the school will move to show PTO accrue month by month instead of accrue as a big paycheck paid out the following month. This move should more clearly define what portion is PTO.

The school hopes to continue La Fete, Read a Thon, and Run for the Arts in future years because these revenue streams are solid (and social and fun for the community).

### 4. Status Update on Waiver Requests

Waiver request for 50% licensed teacher were denied. District said 75% and ODE had series of talks. We can resubmit and ask for what district suggested, but the timing doesn't help for next year (won't send in till June and won't resolve until mid next year). This is a big process and might not be worth it. Shouka wonders if she should resubmit? Since the paperwork is mostly done already and it won't take much time, it might be worth it.

### 5. Le Monde Parents Update

With school back in session they are able to do more! Request was made: Can school email out to new K families? Discussion held to clarify a change to become a school affiliated committee. A school affiliated committee is controlled by the school and has a fiduciary duty to remain neutral, follow laws, and protect the school. They would be a board delegated function, two board members would need to sit on the committee and there would need to be staff oversight if they choose to change to this type of committee. In Shouka's experience this has sometimes caused events to be top down driven. Discussion continues about the current role of the LMPC, often with parents coming to the group to get involved and ask general questions about the school. A 'welcome packet' idea is discussed. Shouka talks about using Padlet as an online bulletin board (currently used for HR

reasons). Jen would like to see a place to easily post all LMPC events. Karen suggests parent social in first few weeks of school, or a social for the kids before school in the summer. LMPC encouraged to host events. Initial email to introduce parents and get email addresses, let them know we will be at back to school night. The Board discusses hosting events throughout the year, especially something near the start of school as a Board intro. Board members in favor of hosting a new-ish parent orientation type event to introduce the board members and share how the school is different from neighborhood public schools as well as how to get involved. Recording this to put on the website would be awesome. Space might be a challenge – but perhaps we can hold it before Back to School night.

#### 6. Diversity, Equity and Inclusivity Group Update

Periodic communication with families. Events held include a virtual storytime with Habiba Addo, adult focused not-a bookclub, and provisional memory walk along Naito parkway for Asian American Heritage Month. Next year the group would like to increase advertising for more engagement. Coming up on June 13<sup>th</sup> the group will host a virtual book reading with Jelani Memory (Kids Book About Racism) to honor Juneteenth. Proud of the work committee doing this year, the group laid a good foundation with collective effort. Next year the goal is to pay attention to Heritage months and map out the calendar of events. Open to serving the needs of the community! Karen shared that her virtual Native Story Hour with Multnomah County Library every third Thursday will be happening and encourages parents to check out Libby app for free heritage age appropriate books.

#### 7. Executive Session (HR Discussion)

Meeting adjourned 3:40pm