



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 7/29/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Le Monde French Immersion Public Charter School
Key Contact Person for this Plan	Shouka Rezvani, Executive Director
Phone Number of this Person	503-467-7529
Email Address of this Person	shouka@lemondeimmersion.org
Sectors and position titles of those who informed the plan	Le Monde Board, Le Monde staff, Executive Director, Le Monde Community Survey
Local public health office(s) or officers(s)	Multnomah County Health Department
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Shouka Rezvani
Intended Effective Dates for this Plan	8/1/2020-6/30/2021—unless replaced by another blueprint before then
ESD Region	Multnomah County ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

We collected survey data regarding Distance Learning for All successes and struggles, preferences of parents and students for structure of learning for the 2020/2021, and intent to send students to school next year. Staff, especially teachers, were also surveyed for their preferences. The survey link was provided to all families to ensure effective survey data and representation from all levels of students, including historically underserved and marginalized demographics. A significant portion of the respondents self-identified as belonging to one of the historically underserved or underrepresented categories.

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning Hybrid Learning Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dff75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.

Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

Currently, it is anticipated that the Community Health Metrics released jointly by Governor Brown, the Oregon Health Authority and the Oregon Department of Education will restrict or prohibit opening of Multnomah County schools at the start of the 2020/2021 school year. Accordingly, Le Monde intends to elect to start the year with the instructional model of Comprehensive Distance Learning to ensure the health and safety of students pending more comprehensive and consistent guidance from local and national health authorities with respect to best practices for disease prevention during the COVID-19 pandemic. The hope is to ensure that Comprehensive Distance Learning is in place to assist with closing any persistent gaps and inequities in instruction while maintaining high expectations for students, meanwhile ensuring safety and wellness.

The school intends to move to a hybrid model when authorized by Community Health Metrics and as soon as school leadership feels that guidance from global, national and local health authorities are more aligned and there is a better understanding of COVID-19 disease transmission and prevention in the school environment, as well as the school's ability to comply with such guidance.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements.](#) Please name any requirements you need ODE to review for any possible flexibility or waiver.

The school has reviewed the Comprehensive Distance Learning guidance and feels ready and able to move forward in compliance without requesting any waiver.

All students will be provided a well-rounded educational experience, including guideline instructional time, predictable routines and schedules, meaningful relationships that promote a sense of belonging, and feedback as they strive to meet learning goals. The school will clearly define the roles and responsibilities of educators, students and families, through initial small conferences, mentoring relationships, frequent check ins, parent/teacher virtual conferences, and other steps. Teachers will provide "office hours" to ensure consistency and access to students and families. Families will be frequently advised of administrator presence through regular newsletters, office hours, and open inbox email policy. Students will be given opportunities to redo, make up, or try again to complete, show progress on, or attempt to complete work without penalty or focus on grades.

Students will be given virtual orientations, and both synchronous and asynchronous learning opportunities, as well as peer interactions. Service delivery will be in a variety of modalities, including but not limited to: Online video or audio conferencing, phone calls, or collaborating on assignments, with a focus on communicating primarily through the online learning platform.

Le Monde intends to focus on creating mentoring relationships to center equity and ensure that all students feel safe, seen and valued. All students on Section 504 Plans will have special meetings to ensure accommodations appropriate to a distance environment are included, or will schedule meetings with stakeholders to revise plans accordingly.

Instructional time guidelines will be met. Students will be progress monitored and learning goals and objectives will be provided and monitored using MAP Math and Reading conducted in a virtual environment, as well as formative assessments at the grade level. Students will plan to participate in state-required summative assessments as required by grade levels. Le Monde will continue providing its social emotional learning curriculum, as well as its health curriculum that incorporates Erin's Law.

Le Monde did not have a meal service plan, but will ensure that all students are advised of district-provided meal service through its newsletter. Le Monde does not sponsor clubs or extracurricular activities.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. [Here is a link to the overview of CDL Requirements.](#) Please name any requirements you need ODE to review for any possible flexibility or waiver.

Even with a hybrid model, Le Monde would want to have simultaneous Comprehensive Distance Learning for those students who may not be able to access the hybrid model for any reason. The school already has provided technology to its returning students, has its own learning management system, and incoming new students primarily are our Kindergarten classes. All students will be provided with technology surveys and appropriate technology including district provided internet access by the return to school or as soon as feasible thereafter. Parents will be provided with a school contact for technology questions. School has a digital monthly newsletter for sharing key information.

Le Monde staff have been participating and will continue to participate in professional learning around best practices in comprehensive distance learning.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The school intends to start the year with Comprehensive Distance Learning firmly in place. Once there is more established guidance from the state or local health authority regarding best practices for Communicable Disease Management Plans and COVID-19 protocols, but likely no sooner than December 1, 2020, the school will re-evaluate circumstances with the goal of starting hybrid instruction.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.